

£500  
for 2 tickets

WOLDS TSA

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Huntington  
Research School



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Schools Network

# Using evidence to make best use of Teaching Assistants

Teaching Assistants comprise over a quarter of the workforce in mainstream schools in England and schools now spend over £4 billion each year on TA's. Based on the best available evidence, this course aims to give the knowledge, training and tools to help schools make lasting improvements to the strategic deployment of TAs so that they have maximum impact on pupils' learning.

**South Hunsley School, East Dale Road, Melton, North  
Ferriby, HU14 3HS**

## Delegates will:

- Develop an understanding of the best practice for maximising the impact of TAs
- Be provided with the tools and processes for self-review and auditing
- Be provided with guidance on effective TA structured interventions
- Be offered practical resources and strategies for promoting independent learning in the classroom

## Who is it suitable for?

Delegates should come in pairs, it is essential that the school leader responsible for the deployment and line-management of TAs attends, alongside an appropriate member of staff.

## COURSE LEADERS:



**Jane Elsworth**  
Director of Huntington Research School

Jane is a teacher of Geography, experienced senior leader, CPD provider and SLE with Ebor TSA.



**Andy Samways**  
Director of Unity Research School

Andy is part of the MAT Executive Team, an experienced senior leader, CPD facilitator and has extensive experience of leading MBUTAs hubbed programmes in Suffolk and linking with Guidance Report authors Rob Webster and Jonathan Sharples.

## TICKETS AVAILABLE AT:

[huntingtonschool.co.uk/calendar/using-evidence-to-make-the-best-use-of-teaching-assistants/](http://huntingtonschool.co.uk/calendar/using-evidence-to-make-the-best-use-of-teaching-assistants/)