



This programme is based upon the 'Making best use of Teaching Assistants' EEF Guidance Report. The recommendations in this guidance recognise the fact that schools are operating within already tight budgets; however, noticeable improvements in pupil outcomes can be made through the thoughtful use of existing resources, without significant additional expenditure.

Research suggests it is the decisions made about TAs by school leaders and teachers, not decisions made by TAs, that best explain the effects of TA support in the classroom on pupil progress. This is why it is imperative that the person responsible for TAs in your organisation attends.

South Hunsley School, East Dale Road, Melton,
North Ferriby, HU14 3HS

SESSION DATES & CONTENT

MONDAY 2ND
DECEMBER 2019
9:00AM-3:00PM

Day 1:

Setting the context, exploring the evidence, considering recommendations, establishing your vision, essentials for effective implementation.

FRIDAY 7TH
FEBRUARY 2020
9:00AM-3:00PM

Day 2:

Using gap task self-evaluation data, looking deeper in to recommendations, implementation planning - active ingredients, preparing to deliver, planning for sustainability and impact.

MONDAY 4TH
MAY 2020
9:00AM-3:00PM

Day 3:

Reviewing early implementation, sharing experiences, planning for next steps, training for TA's and teachers.

TICKETS AVAILABLE AT:

huntingtonschool.co.uk/calendar/using-evidence-to-make-the-best-use-of-teaching-assistants/

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