

£349



USING EVIDENCE TO DEVELOP METACOGNITIVE AND & SELF-REGULATED LEARNERS

At every phase, from Early Years through to Post-16, new specifications mean that our students are facing more challenging curriculums with increased content. This three-day course will dig deeper into the 'what', the 'why' and the 'how' of metacognition.

Based upon the EEF's Guidance Report and cutting edge evidence, this course will enable you to make confident decisions that will help your pupils to become aware of their strengths and limitations and to select the appropriate strategies when undertaking a task.

SESSION DATES & CONTENT

WEDNESDAY 23RD
OCTOBER 2019
9:00AM-3:00PM

Day 1: Exploring, reflecting & building knowledge: What metacognition is and is not

Will focus on accurately defining metacognition, the evidence showing its importance in the classroom and deepen our understanding of the 'metacognitive process'.

WEDNESDAY 27TH
NOVEMBER 2019
9:00AM-3:00PM

Day 2: Using metacognition to solve our schools biggest problem

Will focus on how we can help our students to become self-regulated learners, how to explicitly teach metacognitive strategies and how memory and metacognition are related.

MONDAY 20TH
JANUARY 2020
9:00AM-3:00PM

Day 3: Making every child an independent learner

Will focus on how we can explicitly teach pupils how to organise & effectively manage their learning independently. There will also be time and support for action planning how to implement change and make a difference in your school.

TICKETS AVAILABLE AT:

huntingtonschool.co.uk/calendar/using-evidence-to-develop-metacognitive-and-self-regulated-learners-east-riding/

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